

Communities of Music Education: A Pilot Study



This research has involved three providers working in Youth Music Action Zones in England. In each case, the research has explored the ways in which music provision is conceptualised, structured and delivered. Particular attention was paid to the nature of the partnership between the providers and other organisations, and the extent to which these partnerships strengthened provision. Interviews were held with key members of staff, observations were made of music provision and the young people described their experiences.

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